

New Evaluation System wef — session 2018-19

1. No semester system.
2. **Final Evaluation will be on Annual Examination (80 marks) & internal assessment (20 marks).**

(a) **Annual examination** will be conducted covering the complete portion at the end of the year where maximum marks will be 80 and student need to secure min 27 marks (33% to pass).

(b) **Internal assessment** marks distribution will be as follows : (students need to secure minimum 7 marks out of 20)

(I) **3 Periodic Tests – weightage – 10%**

best 2 marks out of 3 periodic tests will be added and converted into 10%

	Tentative Period	Portion	MM	Passing Mark
Quarterly	July	30%	50	17
Half Yearly	September	50%	50	17
Pre Annual	December	70%	50	17

Note : This pattern will help the students get acquainted with the new system evaluation based on complete portion taught.

(ii) **Notebook maintenance – 5%**

Before each periodic test, notebook maintenance can be evaluated based on the following parameters –

- (i) Regularity
- (ii) Assignment completion
- (iii) Neatness & upkeep of notebooks

Average of the 3 marks out of 5 will be calculated for aggregating.

(iii) **Subject Enrichment Activities – 5%**

Subject Enrichment Activities Comprises of various techniques like ASL / Reading Dictation / Debate / Public Speaking etc. For language, Lab Activities / Project Work / Model Making / field trips etc. For other subjects which can be conducted 3 times (one in one term per subject) and average marks may be converted out of 5.

3. As the CBSE affiliated schools are required to follow the NCERT syllabus in the upper pr stage, uniformity in the assessment structure and examination in all the affiliated schools necessary from class VI to VIII.

(i) **Scholastic Area** : The assessment structure and examination for classes VI to VIII is of two i.e. Term-1 and 2 as explained below :

Subjects	Term-1 (100 marks) (1 st half of the session) 20 marks Periodic Assessment + 80 marks for Half Yearly Exam		Term-2 (100 marks) (2 nd half of the session) 20 marks Periodic Assessment + 80 marks for Yearly Exam	
Language – 1	PA 20 marks	Half Yearly Exam	PA 20 marks	Yearly Exam
Language – 2	<ul style="list-style-type: none"> • Periodic Test 10 marks with covered till announcement of test dates by school 	<ul style="list-style-type: none"> • Written exam for 80 marks with syllabus covered till announcement of Half Yearly exam dates by school 	<ul style="list-style-type: none"> • Periodic Test • 10 marks with syllabus coverage till announcement of test dates by school 	Written exam for 80 marks with syllabus coverage as below : <ul style="list-style-type: none"> • Class VI: 10% of 1st term covering significant topics + entire syllabus of 2nd term. • Class VII: 20% of 1st term covering significant topics + entire syllabus of 2nd term. • Class VIII: 30% of 1st term covering significant topics + entire syllabus of 2nd term.
Language – 3				
Mathematics				
Science	<ul style="list-style-type: none"> • Note Book submission 5 marks at term end 		<ul style="list-style-type: none"> • Note Book submission 5 marks at term end 	
Social Science				
Any other subject	<ul style="list-style-type: none"> • Sub Enrichment 5 marks at term end 		<ul style="list-style-type: none"> • Sub Enrichment 5 marks at term end 	

(ii) **Subject enrichment Activities** : These are subject-specific activities aimed at enhancing the understanding and skills of the students. These activities are to be carried out throughout the first term –end.

(iii) **Languages** : Aimed at equipping the learners to develop effective listening and speaking skills. The language teachers may devise their own methods and parameters for assessment of the Languages.

(iv) **Mathematics**: Activities in Mathematics as suggested by the NCERT Syllabus and Text Books.

(v) **Science** : Practical work and activities in Science will be undertaken as suggested by the NCERT Syllabus and Text Books.

(vi) **Social Science** : Map or the project work may be undertaken as suggested by the NCERT Syllabus and Text Books.

Grading Scale for Scholastic Areas (Classes VI-VIII)
(School will award grades as per the following grading scale)

Grading Scale for Scholastic Areas (Classes IX)
(School will award grades as per the following grading scale)

MARKS RANGE	GRADE	MARKS RANGE	GRADE
91 – 100	A1	91 – 100	A1
81 – 90	A2	81 – 90	A2
71 – 80	B1	71 – 80	B1
61 – 70	B2	61 – 70	B2
51 – 60	C1	51 – 60	C1
41 – 50	C2	41 – 50	C2
33 – 40	D	33 – 40	D
32 & below	E (Needs improvement)	32 & below	E (Failed)

4. Co-Scholastic Activities (Classes VI-VIII) : For the holistic development of the student, co-curricular activities in the following areas be carried out in CBSE affiliated schools by the teachers and will be graded term-wise on 3-point grading scale (**A = Outstanding, B = Very Good and C = Fair**). The aspect of regularity, sincere participation, output and teamwork be the generic criteria for grading in the following co-scholastic activities :

- (a) Work Education - Work Education refers to skill-based activities resulting in goods or services useful to the community.
- (b) Art Education (Visual & Performing Art).
- (c) Health and Physical Education (Sports/Martial Arts/Yoga/NCC etc.).

5. Discipline (Classes VI-VIII) : The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale (**A = Outstanding, B = Very Good and C = Fair**).

Promotion Policy

1. There is no system of double promotion.
2. Rank is awarded on class basis not on section basis.
3. Rank will not be awarded to those student who fail in one subject or absent in one subject or absent in any test or exam.
4. Student who do not appear in first term, second term, examination due to illness or some unforeseen mishap, will not be eligible for the scholar badges or any proficiency award.